



NOTE: You must write the questions and answers in your **ENGLISH NOTEBOOK**.
DEADLINE: November 13th of 2024

PART 1: MATCH THE DEFINITIONS WITH THE CORRECT WORD. THERE IS AN EXTRA DEFINITION.

1. Goods _____ Anyone who used goods or services or buys goods or services.
2. Advertisement _____ Products made for sale.
3. Warranty _____ The basic items a person must have to survive.
4. Needs _____ A message to persuade consumers to buy something.
5. Consumer _____ A written guarantee, issued to the purchaser of an article by its manufacturer.
_____ Unplanned consumer purchases.

PART 2: READ THE MESSAGES AND IDENTIFY THE CORRECT OPTION.

6. Please, put the books on the desk.

- a. in a school
- b. in a clothes shop
- c. in a toy store

7. Draw a line to complete the snake and color it

- a. on a rug
- b. on a test
- c. on a bookcase

**8. NEW TOYS:
GREEN MONSTERS,
ANGRY DOLLS, AND
BLACK HELICOPTER.**

- a. in a house
- b. in a shop
- c. in a zoo

**9. LUNCH FOR
TEACHERS
FROM 12:00
TO 1:00**

- a. at a school
- b. on a street
- c. in a flat

**10. How do I
drive?
Phone: 012456**

- a. on a plane
- b. on a bus
- c. on a boat

PART 3: READ AND COMPLETE THE TEXT WITH THE CORRECT WORD.

Economic - Consequences - Consumerism - Needs - Utility

- 11 is the theory that individuals who consume goods and services in large quantities will be better off.
- Some economists believe that consumer spending stimulates production and 12 growth.
- Economists view consumption as about fulfilling biological needs & wants based on maximizing 13.
- Sociologists instead view consumption as additionally about fulfilling socially inscribed 14 and wants via symbolic transactions.
- Hyper-consumerism has been widely criticized for its economic, social, environmental, and psychological 15.

PART 4: GRAMMAR.

Complete the sentences using third conditional.

16. If there _____ (not be) so much traffic we _____ (miss) our flight.
17. If my alarm _____ (go off), I _____ (be) late to work.
18. He _____ (get) the job if he _____ (not feel) so nervous in the interview.
19. The company _____ (survive) if there _____ (not take) a recession.
20. She _____ (give) you a fine if you _____ (apologize).

CIRCLE THE CORRECT OPTION.

21. Choose the correct sentence.

- a. She been waiting for you all day.
- b. She has waiting for you all day.
- c. She has been waited for you all day.
- d. She has been waiting for you all day.

22. Choose the correct sentence.

- a. They has been travelling since last October.
- b. They have been travelling since last October.
- c. They have travelling since last October.
- d. They has travelling since last October.

23. Choose the correct sentence.

- a. Finally, you're here! We've been waiting for your arrival.
- b. Finally, you're here! We's been waiting for your arrival.
- c. Finally, you're here! We've waiting for your arrival.
- d. Finally, you're here! We's waiting for your arrival.

24. Choose the correct sentence.

- a. He couldn't make a sandwich because he'd forgot to buy bread.
- b. He couldn't make a sandwich because he'd forget to buy bread.
- c. He couldn't make a sandwich because he'd forgotten to buy bread.
- d. He couldn't make a sandwich because he'd forgeted to buy bread.

25. Choose the correct sentence.

- a. Paul and Peter hadn't played tennis in Madrid.
- b. Paul and Peter hadn't plaied tennis in Madrid.
- c. Paul and Peter hadn't playing tennis in Madrid.
- d. Paul and Peter hadn't play tennis in Madrid.

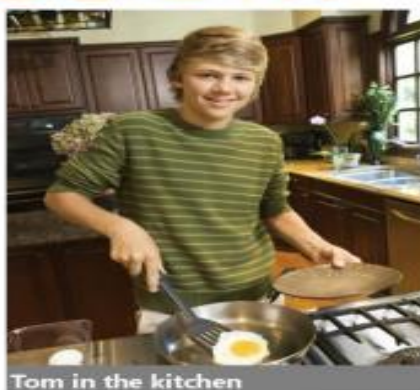
PART 5: READ THE TEXT, CHECK NEW VOCABULARY AND CIRCLE TRUE OR FALSE.

CAN YOU COOK?

This teenager can — and his mum's very happy with him

Tom is like any other teenager. He goes to school, does his homework, meets his friends and enjoys doing sport.

But between 5.30 and 6.30 from Monday to Friday, Tom does something different. He cooks dinner for all the family: mum, dad, younger brother Joe and older sister Emma.



Tom in the kitchen

“ I think it's important for teenagers to learn how to cook. Maths and English are important, of course, but they need other skills too to help them in today's world.

First I taught Tom how to cook easy meals like pizza or egg and chips. Then he started using recipes in my cookery books. Yesterday he made vegetable soup. It was very good!

Tom's
mum

“ I love cooking and I think I'm really good at it. None of my friends cook. I don't know why, it isn't difficult and it's great fun!

Tom

In the past, Tom didn't help out at home and his mum wasn't very happy with him. Today, things are different and she is very happy.

Circle *True* or *False* for these sentences.

- | | | | |
|----|--|-------------|--------------|
| 1. | Tom does one thing that teenagers don't normally do. | <i>True</i> | <i>False</i> |
| 2. | Tom is the only person who eats the food he cooks. | <i>True</i> | <i>False</i> |
| 3. | Tom's mum was happier when he didn't cook. | <i>True</i> | <i>False</i> |
| 4. | Tom's mum thinks learning to cook is good for teenagers. | <i>True</i> | <i>False</i> |
| 5. | Tom learned some recipes from his grandmother. | <i>True</i> | <i>False</i> |
| 6. | Tom's vegetable soup was not good. | <i>True</i> | <i>False</i> |
| 7. | Tom says he is a good cook. | <i>True</i> | <i>False</i> |
| 8. | Tom's friends like cooking too now. | <i>True</i> | <i>False</i> |